

## Section: Narratives - Needs Assessment

### Introduction

The findings of a recent study showed that there is a significant benefit to students who participate in out-of-school-time (OST) programs. In fact, the Return on Investment of Summer school Programs in Pennsylvania study determined that for every dollar invested in summer school programming for students there was a return of \$6.69 in potential benefits to students, including reduced rates for drop-outs, teen pregnancy, substance abuse, crime and delinquency ([Link PSAYDN.org](#)).

In accordance with the American Rescue Plan (ARP) Act and Pennsylvania Act 24 of 2021 (Act 24), the Pennsylvania Department of Education (PDE) will award approximately \$50,000,000 or one percent (1%) of Pennsylvania's ARP Elementary and Secondary School Education Relief (ESSER) State Reserve funds to support school districts, charter schools and cyber charter schools (collectively, LEAs) in the development and implementation of comprehensive after-school programs to address learning loss in response to the academic, social, emotional and mental health needs of students and subgroups of students impacted by COVID-19 public health emergency that supplement school programs and activities.

Act 24 requires that, when available, existing personnel shall be utilized by school districts, charter schools and cyber charter schools to staff programs and activities established with these grant funds.

Within 90 days of receipt of these allocations, school districts, charter schools and cyber charter schools must submit a three- part plan to PDE, that outlines the proposed use of the grant money, itemized by program and activity. This plan is part of a consolidated application that includes after-school programming, summer programming, and a comprehensive plan to address learning loss. The plan shall include:

- 1) A description of each program and activity
- 2) A narrative outlining the expected benefit of each program and activity
- 3) A budget for each program and activity detailing personnel and operating costs

PDE has developed the Accelerated Learning Toolkit, a significant cadre of resources and trainings, to support LEAs in the development of their plans. The Accelerated Learning Toolkit can be found [Link to Accelerated Learning Toolkit](#).

**Section 1 - Needs Assessment:** In this section, LEAs are asked to describe the impact of the pandemic on their students since March 2020.

### Indicators of Impact

1. Describe how the LEA identified students for inclusion in a summer school program. Include a brief description of the indicators used in the decision-making process.

Staff surveys, specialist/staff/administrative feedback, report cards, state testing, and parent feedback will be key factors in providing summer program supports to students. School year attendance will also be factored in.



**Section: Narratives - Summer School Program Questions**

**Summer School Program Questions:** In this section, LEAs are asked to describe the activities they have designed to provide summer school programming for their students.

- 2. Identify the target student-group for the summer school program. Will the focus be on academic growth, social and emotional wellness, or some other factor to support student growth? For each group, provide specific strategies that were used or will be used to identify and measure impacts.

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children from Low-Income Families	Academic Growth	80	<p>The Primacy of Self Discovery – Learning happens best with challenge, emotion and proper support.</p> <p>The Having of Wonderful Ideas – Time is given to foster curiosity, experiment and make observations. The Responsibility of Learning – Learning takes place individually and as a group. Empathy and Caring – Both students' and teachers' ideas are respected. Success and Failure – Students learn from their failures and celebrate successes. Collaboration and Competition – Education involves the integration of group and individual learning experiences. Diversity</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
			<p>and Inclusion – Students learn about their own communities and cultures, as well as others, to increase their overall learning experience. The Natural World – The cultivation of a direct and respectful relationship with the natural world is important. Solitude and Reflection – Students and teachers are given time to explore their own observations and connect their thoughts. Service and Compassion – Service projects (when possible) are used to teach students the strength of service to one another and their community.</p>
			<p>The Primacy of Self Discovery – Learning happens best with challenge, emotion and proper support. The Having of Wonderful Ideas – Time is given to foster curiosity, experiment and make observations. The Responsibility of Learning – Learning takes place</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Academic Growth	30	<p>individually and as a group. Empathy and Caring – Both students' and teachers' ideas are respected. Success and Failure – Students learn from their failures and celebrate successes. Collaboration and Competition – Education involves the integration of group and individual learning experiences. Diversity and Inclusion – Students learn about their own communities and cultures, as well as others, to increase their overall learning experience. The Natural World – The cultivation of a direct and respectful relationship with the natural world is important. Solitude and Reflection – Students and teachers are given time to explore their own observations and connect their thoughts. Service and Compassion – Service projects (when possible) are used to teach students the strength of service to one another and their community.</p>

Student Group	Area of Focus	Number of Students Served	Provide specific strategies that were used or will be used to identify and measure impacts
Children with Disabilities	Emotional Wellness	30	<p>The Primacy of Self Discovery – Learning happens best with challenge, emotion and proper support.</p> <p>The Having of Wonderful Ideas – Time is given to foster curiosity, experiment and make observations. The Responsibility of Learning – Learning takes place individually and as a group. Empathy and Caring – Both students' and teachers' ideas are respected. Success and Failure – Students learn from their failures and celebrate successes. Collaboration and Competition – Education involves the integration of group and individual learning experiences. Diversity and Inclusion – Students learn about their own communities and cultures, as well as others, to increase their overall learning experience. The Natural World – The cultivation of a direct and respectful</p>

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3. Describe the evidence-based resources that will be used to support student growth during the summer school program.

School based curriculum, Expeditionary Learning, remediation tools, one-on-one tutoring

4. Describe the staff that will provide the summer school program (i.e., internal staff or outside resources).

Number of Staff Members	Internal/Outside Provider	Role
10	Internal Provider	instructional professionals and paraprofessionals

a. The LEA assures it understands it is responsible to offer the work to its internal employees prior to engaging outside entities.

**b. The LEA assures it understands it is responsible to ensure that all summer school program staff hold the appropriate certifications for the program that is being delivered.**

5. How will the LEA assess the success of the summer school program? Please identify the tool, frequency of use, and expected results.

Tool Used to Evaluate Success	Frequency of Use	Expected Results
PSSA	ongoing	demonstrate growth / meet state average or better
Report Cards	quarterly	positive growth in grades from 19/20 baseline data
Curricular tests	ongoing	positive growth in grades from 19/20 baseline data

6. How will the LEA engage families in the summer school program?

ESSER Committee feedback, website, verbal and written communications



**Section: Budget - Instruction Expenditures**

Instruction Expenditures

**Budget**  
 \$54,768.00  
**Allocation**  
 \$54,768.00

**Budget Over(Under) Allocation**  
 \$0.00

Budget Summary

Function	Object	Amount	Description
1400 - Other Instructional Programs – Elementary / Secondary	100 - Salaries	\$45,000.00	Summer school program stipends
1400 - Other Instructional Programs – Elementary / Secondary	200 - Benefits	\$9,768.00	Summer school program stipends
		<b>\$54,768.00</b>	

**Section: Budget - Support and Non-Instructional Expenditures**

Support and Non-Instructional Expenditures

**Budget**  
\$54,768.00  
**Allocation**  
\$54,768.00

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**Budget Over(Under) Allocation**  
\$0.00

Budget Summary

Function	Object	Amount	Description
		\$	
		<b>\$0.00</b>	

**Section: Budget - Budget Summary**  
**BUDGET SUMMARY**

	<b>100 Salaries</b>	<b>200 Benefits</b>	<b>300 Purchased Professional and Technical Services</b>	<b>400 Purchased Property Services</b>	<b>500 Other Purchased Services</b>	<b>600 Supplies 800 Dues and Fees</b>	<b>700 Property</b>	<b>Totals</b>
<b>1000 Instruction</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1100 REGULAR PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1200 SPECIAL PROGRAMS – ELEMENTARY / SECONDARY</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1300 CAREER AND TECHNICAL EDUCATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1400 Other Instructional Programs – Elementary / Secondary</b>	\$45,000.00	\$9,768.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$54,768.00
<b>1600 * ADULT EDUCATION PROGRAMS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1700 Higher Education Programs</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>1800 Pre-K</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2000 SUPPORT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2100 SUPPORT SERVICES – STUDENTS</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2200 Staff Support</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
<b>Services</b>								
<b>2300 SUPPORT SERVICES – ADMINISTRATION</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2400 Health Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2500 Business Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2600 Operation and Maintenance</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2700 Student Transportation</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>2800 Central Support Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3000 OPERATION OF NON-INSTRUCTIONAL SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3100 Food Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3200 Student Activities</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>3300 Community Services</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
<b>4000 FACILITIES ACQUISITION, CONSTRUCTION AND IMPROVEMENT SERVICES</b>	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00

	100 Salaries	200 Benefits	300 Purchased Professional and Technical Services	400 Purchased Property Services	500 Other Purchased Services	600 Supplies 800 Dues and Fees	700 Property	Totals
	\$45,000.00	\$9,768.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$54,768.00
Approved Indirect Cost/Operational Rate: 0.0000								\$0.00
Final								\$54,768.00