



TITLE I PARENT ENGAGEMENT SCHOOL PLAN 2018-19

The Independence Charter School West (ICS West) Title I Program promotes the belief that all children can learn. ICS West acknowledges that parents share the school's commitment to educational success for all students. ICS West recognizes that a student's education is a responsibility shared by school, family, and community.

Under the ESEA/Every Student Succeeds Act (ESSA), each school receiving Title I funds shall:

- Jointly develop with and distribute to, parents of participating children a written parental engagement plan/policy, agreed on by such parents that shall describe the means for carrying out the following requirements / components of the school's Title I Program.
- Notify parents of the policy in an understandable and uniform format and, to the extent practical, provided in a language that parents can understand.
- Make available to the local community (via ICS West's school website) the TITLE I PARENT ENGAGEMENT SCHOOL PLAN.
- Update / review the TITLE I PARENT ENGAGEMENT SCHOOL PLAN and SCHOOL-PARENT COMPACT periodically to meet the changing needs of parents and the school.
- Attach the current ICS West's SCHOOL-PARENT COMPACT to the TITLE I PARENT ENGAGEMENT SCHOOL PLAN.



TITLE I REQUIREMENT	ACTIVITIES / STRATEGIES	PARTICIPANTS	TIME / DATE	EVIDENCE OF COMPLIANCE
Include parents in the development and implementation of the school's <i>Title I Parent Engagement School Plan</i> . The plan can be found on ICS West's website.	<p>~ Invite parents to the Title I Parent Open House / Meeting.</p> <p>~ Provide parents a draft of the plan for their comments and approval at the Title I Parent Open House / Meeting</p>	<p>~ Parents</p> <p>~ Staff</p> <p>~ School Administration</p> <p>~ Federal Programs Coordinator</p>	~ August 2018	<p>1. Invitation to parents</p> <p>2. Attendance form</p> <p>3. Draft of Parent Engagement Plan</p>
Offer parent meetings/ workshops at different times of the day.	<p>~ Back-to-School Nights</p> <p>~Title I Parent Meeting (Annual)</p> <p>~Via Springboard Collaborative</p>	<p>~ Parents</p> <p>~ Staff</p> <p>~ School Administration</p>	~ Ongoing	<p>1. Invitations sent to all parents</p> <p>2. Attendance forms</p>
Provide parents with: Timely information	<p>~ Title I Compact</p> <p>~ Program Updates</p>	<p>~ Parents</p> <p>~ Staff</p>	~ Compacts sent home beginning of school year	1. Signed Compacts in students' files



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<p>about Title I programs.</p> <p>The opportunity for open communication with ICS West's staff and administration.</p> <p>If requested by parents, input in planning and/or developing meeting & workshop topics</p>		<p>~ School Administration</p> <p>~ Teachers</p> <p>~ Federal Programs Coordinator</p>	<p>~ Student progress shared with parents (report cards, staff contacts)</p>	<p>2. Logs (if applicable)</p>
<p>Assure parents that core curricular staff are certified/qualified and receive continued PD training</p>	<p>~ Inform parents at the Title I Parent Open House/Meeting that they are entitled to request evidence of staff credentials</p> <p>~ Right-to-Know Letter</p>	<p>~ Parents</p> <p>~ Staff</p> <p>~ School Administration</p>	<p>~ September 2018</p> <p>~ Ongoing</p>	<p>1. Attendance Sheet</p> <p>2. Handout materials</p>
<p>Develop a school – parent compact that addresses how parents, staff, &</p>	<p>~ Compact issued during Title I Open House/Meeting and/or at beginning of school</p>	<p>~ Parents</p> <p>~ Staff</p>	<p>~ August 2018 and/or beginning of school year</p>	<p>1. Signed Compact in students' files (if returned)</p>



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students will share responsibility for improved academic achievement and proactively foster a true working partnership.	year, provided in native language if necessary	~School Administration		2. Web posting of Title I Compact
Ensure effective engagement of parents and staff.	~ Back-to-School Night/Open House ~ Parent Engagement School Plan ~ Parent Engagement Plan/Policy available for review on ICS West's website ~ Parents provided with multiple points of contact with staff, including email addresses and telephone contact information	~ Parents ~ Staff ~ School Administration ~Workshop facilitators	Ongoing throughout school year	1. Invitations to all workshops and Open Houses 2. Communication between parents and staff (email, documentation of telephone calls, and written communication) in students' files 3. Parent Engagement Plan/ Policy posted on ICS West's website



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	<p>~ Parents offered support through Back-to-School / Individual Conferences</p> <p>~ Staff participates in ongoing Staff Meetings</p> <p>~Staff develops and leads workshops to train families to become partners in their students' education. (Whenever possible) house visits are part of this collaborative effort through Springboard</p>			<p>4. Staff participation in Staff Meetings</p> <p>5. Staff included in workshops throughout the school year</p>



Schoolwide Program Overview:

Continue to align our Math and Language Arts curriculum to the PA Core Standards. 2) Revise curriculum guides and 2018-19 Scope and Sequence for all subjects (Language Arts, Math, Science, and Social Studies). 3) Provide targeted professional development in Wonders, Investigations, TCI, iReady, formative assessments, and developing a standards-aligned curriculum. 4) Establish a comprehensive benchmarking system to identify struggling students for interventions. Planned interventions will happen in the classroom. Benchmarks will be used to address specific deficits in Math and Reading.

ICS West will strive to support the established academic program in Mathematics and Reading. The school will implement 1) an in-class support program 2) and intervention opportunities. ICS West incorporates special education certified teachers in at least one class for every subject. Key information will be distributed on ICS West's website, e-mail "blast", and/or sent home with students.